1st Annual UCF World Languages Education International and Global Studies Colloquium

Presenter(s)	Time	Room	Presentation Summary
Registration	8:00am - 9:00am	Pegasus Ballroom Pre-Function	*Please check in at the registration desk and pick up your folders!*
Opening Speech and Welcome	9:00am - 9:30am	Pegasus Ballroom	*Opening Speech and Welcome!* 1. Welcome and opening remarks — Prof. Cynthia Young, Ph.D., Vice Provost for International Affairs and Global Strategies and Faculty Excellence 2. Conference overview — Hilal Peker, PhD Candidate, TESOL Track, President of WLESA, and Conference Chair 3. Introduction of Prof. Emeritus Stephen Krashen, Ph.D. – Assist. Prof. Michele Regalla, Ph.D.
Prof. Emeritus Stephen Krashen, Ph.D. *Keynote*	9:30am – 10:30am	Pegasus Ballroom	*Self-selected Voluntary Reading: The Missing Link in Language Education* Evidence continues to support the idea that self-selected reading is the powerful tool we have in language education. It is not only the major source of our language and literacy competence, but also an important source of knowledge, extremely pleasant, and the missing link between conversational and academic language.
Coffee & Tea Break	10:30am – 10:50am	Pegasus Ballroom	*Break (International Coffee and Tea)* Introduction of Prof. Kouider Mokhtari, Ph.D. - Prof. Joyce Nutta, Ph.D.
Prof. Kouider Mokhtari, Ph.D. *Keynote*	10:50am – 11:50am	Pegasus Ballroom	*Arabic Triglossia and its Impact on Learning to Read in The Middle East & North Africa* There is a growing recognition among educational researchers, policy makers, and practitioners that the low levels of educational attainment and literacy rates in most Arab countries are directly related to the complexities of literary Arabic, the language of books, and school instruction. These complexities relate fundamentally to the triglossic nature of the Arabic language, which makes learning to read in Arabic an exceedingly challenging process.

Lunch Break	*11:50am – 1:10pm*	*LUNCH BREAK*	*Lunch will not be provided; however, there are a number of options to choose from within a few steps from the conference area.*
Prof. Joyce Nutta, Ph.D., Assistant Prof. Michele Regalla, Ph.D. Associate Prof. Cynthia Hutchinson, Ph.D. Inst. Cynthia Walters, M.A. & Nooshan Ashtari, M.A.	1:15pm – 2:00pm	Cape Florida Ballroom 316A	**TLE TeachLivE^{TM} English Learner Avatars** TLE TeachLivE™ is a mixed-reality classroom environment developed through years of research as a unique collaboration between the College of Education and Human Performance and the College of Engineering at the University of Central Florida. This simulated technology serves multiple purposes, including preparation of teacher candidates to reach the needs of English learners in their future classrooms. In this presentation, more detail about the use of this environment will be given and the EL avatars at different levels of proficiency will be introduced.
Associate Prof. Karen Verkler, Ph.D. & Catherine Mora	1:15pm – 2:00pm	Cape Florida Ballroom 316B	**Blurring the Classroom Borders: The Flipped Classroom** Are you tired of lecturing and ready to create a student-centered classroom? Experience a flipped classroom! In this interactive workshop, participants will discover activities that help students seamlessly transfer what they learn outside of class to the classroom. Be inspired by teachers who are flipping out over their students' success.
Paula Munoz	1:15pm – 2:00pm	Cape Florida Ballroom 316C	**ADLC TESOL Certification Course… A Path to Countless Opportunities** The American Dreams TESOL Certification Course is a blended training program providing a foundation in the theory and practice of English language teaching. Acquiring this certification provides countless opportunities for current and prospective teachers as well as administrators who have little or no formal training in English Language Teaching.
Junfu Gao, M.A.	1:15pm – 1:35pm	Cape Florida Ballroom 316D	**Crossing Borders in Language Learning: American Students' Chinese Learning** Being able to connect homes, classrooms, and communities is important for language learners as it helps them to construct their perspective of culture. This study is focused on American students who are learning Chinese as a second language and their perceptions of the target language culture.
Hilal Peker, M.A.	1:35pm – 2:00pm	Cape Florida Ballroom 316D	**Bullied ELs and Their Future Self Images as L2 Users** This study investigates the relationship between ethnic minority bullying and its effects on ELs' L2 motivation. The L2 Motivational Self System Theory (Dörnyei, 2005; 2009) is used as a framework, and this study aims to contribute to the theory by offering Feared L2 Self as an aspect of L2 Self System. The preliminary results will be discussed, and implications will be provided.

Associate Prof. Edwidge Bryant, Ph.D.	2:15pm – 3:00pm	Cape Florida Ballroom 316A	***COMPEL (Collaborative Online Mentorship Program for English Learners)*** COMPEL (Collaborative Online Mentorship Program for English Learners) is an online intervention language and mentoring program developed for English learners at varying levels of English proficiency (Beginners, Intermediate, and Advanced) in St. Johns County, Florida; Lawrenceville, Georgia; Vitoria, Brazil; Petit Goave, Haiti; and South Korea. This online program provides intensive weekly instructional services that focus on language development. The use of a synchronous instructional approach between Flagler's pre-service teachers enrolled in two courses –TSL- Curriculum and Materials Development and Applied Linguistics and English learners is a new initiative not currently practiced in institutions of higher education. As such, many institutions have expressed interest in designing a similar partnership program for their institutions in their Teaching as a Second Language (TSL) programs. Therefore, the presentation will describe a design model and implementation process incorporating the strengths and weaknesses of the program. The research also investigates whether or not English learners have experienced gains in test scores as a result of the program.
Kim Hardiman, M.A.	2:15pm – 2:35pm	Cape Florida Ballroom 316B	***Teaching with Social Media in TESOL: Pedagogical Reflections*** My presentation is exploring a variety of L2 teaching methods that are being used with social media in ESL/EFL classrooms. Social media sites have become popular online tools for SLA. The presentation includes reflections from current research and pedagogical implications of using social media in TESOL.
Assist. Prof. Carine Strebel, Ph.D.	2:35pm – 3:00pm	Cape Florida Ballroom 316B	***From 'Why don't they?' to 'What can we do?'*** School personnel often voice concerns over a lack of immigrant parents' engagement with the school. We will look at principals' perception of the problem and explore successful actions that empower parents with low literacy skills in their L1 and/or in English to become active participants in their children's academic learning.
James Paradiso, M.A.	2:15pm – 2:40pm	Cape Florida Ballroom 316C	***Reexamining Interlanguage Fossilization through the Lens of Complexity Theory*** Ontologically, Interlanguage (IL) fossilization has proven challenging to define. This study, therefore, seeks to reach a clearer understanding of the term through complexity theory, which provides adequate tools and methods to interpret language as an open, dynamic, self-organizing, feedback-sensitive system that exhibits emergent, ever-evolving properties with no determined end state.
Donita Grissom, Ph.D.	2:40pm – 3:00pm	Cape Florida Ballroom 316C	***H.O.P.E. "Helping Our Pupils Excel"*** Hope moves a person from one point to another in life. High-hope individuals enjoy advantages that low-hope peers do not. High hope is not dependent on race, intellect, or income. Teachers can help ELs to increase their hope, as it is the gift that keeps on giving!
Inst. W. Todd Stephenson, Ph.D.	2:15pm – 3:00pm	Cape Florida Ballroom 316D	***De-mystifying Narrative Configuration*** Narrative analysis is a qualitative research design in which researchers use stories to describe human actions. One aspect is the use of an innovative procedure I developed to emplot stories. Steps in the analysis can be made more transparent by the data accounting and configuration procedures I developed to organize and expedite the re-storying process.

Break	3:00pm – 3:15pm	Cape Florida Ballroom	***International Coffee and Tea Service***
Prof. Eleni Pappamihiel, Ph.D.	3:15pm – 4:00pm	Cape Florida Ballroom 316A	***Evidence of Efficacy in Online Teacher Professional Development*** The presenter reviews the results of a study of an online professional development (PD) program completed by 174 in-service teachers. Results indicated the PD was effective in increasing participants' self-efficacy in several domains including assessment, accommodations, instructional differentiation, and identification of different stages of culture shock.
Amb. Harriet L. Elam-Thomas	3:15pm – 4:00pm	Cape Florida Ballroom 316B	***Power of the Word*** In our prevailing world filled with undesirable conflict, effective communication and respect for all cultures is fundamental. The articulation and mannerisms in word delivery are critical in avoiding imposition of our individual values onto others. Thus, cultivating a deeper understanding surrounding the power of words spoken and unspoken is pivotal.
Assistant Prof. Michele Regalla, Ph.D. & Hilal Peker, M.A.	3:15pm – 4:00pm	Cape Florida Ballroom 316C	***Teaching French as a Foreign Language at an Inclusive Pre-K School: A Multimodal Approach*** The researchers investigated word learning in a multimodal pre-kindergarten French language learning program that was inclusive of students with special needs and typically developing students. Presenters will detail this multimodal program, describe the school context, and share quantitative/qualitative results as well as the teaching strategies and assessment design that attendees can apply to other early language-learning contexts.
Sherri Queen	3:15pm – 4:00pm	Cape Florida Ballroom 316D	***Technology and Integrated Performance Assessments in a Thematic Unit*** The use of technology for presentational and interpersonal assessments allows students to creatively present their proficiency in the target language. This presentation will demonstrate several uses of technology that are possible for assessments in a thematic unit on Francophone music.
Tuba Yilmaz, M.A. *Poster Presentation*	3:15pm – 4:00pm	Cape Florida Pre-Function	***Subtractive Practices in Action and Heritage Language Learners' Language Decisions*** This study aims to identify the factors that cause immigrant children's rejection of their heritage language and switching totally to English after they start school with native English speakers. It also reveals the motivational factors that encourage them to (re)learn their heritage language after a period of time.
Mary Beth Hill *Poster Presentation*	3:15pm – 4:00pm	Cape Florida Pre-Function	***Immerse Your Students without Travel!*** Give your Spanish students the benefits of immersion without requiring travel. In this poster presentation, the steps in preparing a short internship in a Spanish-speaking environment, questions for self-reflection as well as the assessment project will be discussed.
Kate Grayson, M.A. *Poster Presentation*	3:15pm – 4:00pm	Cape Florida Pre-Function	***Provoking Dreams for Second Language Study*** What is the science behind the oft-ridiculed phrase "Learn a language in your sleep"? The areas of the brain that are active in processing language (specifically the listening skill) are compared to the areas of brain activity during different stages of sleep.

Sultan Turkan, Ph.D.	4:15pm – 5:00pm	Cape Florida Ballroom 316A	***English Language Learners' Classroom Participation Patterns*** This presentation provides a discussion about English learner-specific classroom participation patterns that would be significant to account for in educating future teachers of English learners (ELs) in elementary grades. Findings from a survey that identified and verified EL-specific participation patterns facilitate the discussion.
Prof. Kouider Mokhtari, Ph.D.	4:15pm – 5:00pm	Cape Florida Ballroom 316B	***Supporting Arabic-speaking students' reading and writing development in English*** This session provides a basic overview of the Arabic language, culture, and education in the Arab world, and presents practical suggestions for supporting Arabic-speaking students' reading and writing development in English.
Inst. Irina McLaughlin, M.A. & Inst. Donna Frazee, M.A.	4:15pm – 5:00pm	Cape Florida Ballroom 316C	***Developing Critical Thinking Skills in Teacher Education through Diversity Learning Modules*** Through the use of reflection, instructors observed potential ways to enhance Teacher Education courses to develop students' critical thinking skills. In their reflections, teacher candidates demonstrated attempts at critically analyzing their own work in the community in order to assess its effectiveness.
Bingbing Zhang, M.A.	4:15pm – 4:35pm	Cape Florida Ballroom 316D	***Case Study – English Learning Experience in China*** The presenter will present her personal English Language Learning experience growing up in China and a case study as a comparison to provide some insights on personal, social and cultural influence in the process of learning English as a second language in China.
Lanfang Hu, M.A.	4:35pm – 5:00pm	Cape Florida Ballroom 316D	***Factors Influencing the English Development of Chinese Visiting Scholars*** Chinese visiting scholars (CVSs), as a minority and newly emerged group with distinguished cultural and academic features, have not yet been studied comprehensively. This qualitative study investigates the phenomenon of what CVSs experience in developing their English abilities with regards to constraints and enablements in the US.